

Project background

The main objective of the project is to promote the idea of formal and non-formal adult education really inclusive and accessible to all and of an adult education free from discriminatory contents.

While numerous courses on discrimination awareness are already organized in Europe, we are not aware of specific courses aimed at aversive discrimination in an intersectional perspective (being a woman and a lesbian, being a man belonging to an ethnic minority and having a disability, etc).

The Partners have identified in their daily experience, numerous hints which tell them that a real inclusive approach is still far to be reached in many learning paths. Therefore they intend to address aversive discrimination in adult learning.

The aim is to offer a course that can help professionals working in adult education and training to better understand issues related to disabilities, gender issues and sexual orientation. As a consequence they will become able of planning and conducting learning and training activities really inclusive.

Participants at the end of the course will be able, for example, to establish that disability means more than physical, sensory or learning impairments, identify the issues and possible solutions so that people with disabilities, women, homosexuals are not discriminated against in the learning setting, improve contact with people with disabilities, highlight good and poor practices in relation to inclusion, understand how women coming from different countries may have different beliefs and expectations in relation to gender issues, identify aversive homophobia, etc.

The partners of the project are:



Austria – BFI Steiermark, Graz



Italy – Provincia di Genova



Germany – KomBi, Berlin



Bulgaria - Znanie Association, Sofia



Spain – ASAEI, Zaragoza



Italy - CERPA Italia, Onlus



Italy - Associazione Ligure Afasici Alias, Genova

Period of Project:

Start date: 01/10/2008
Duration: 24 month

General Objects of the Project:

- Promoting of idea of formal and non-formal adult education
- Adult education free from discriminatory contents
- Specific courses aimed at aversive discrimination
- Understanding and awareness of complex meaning of disabilities
- Ability of planning and conducting learning and training activities
- Target group: professionals working in adult education
- Participants in courses: Mentors, role-models, etc.

General Outputs/Products:

- International and localized workshops
- 4 issues of multilingual newsletter
- Website
- Flyer (localized)
- Web course (5 modules) and course manuals (1 per every module)
- Final international conference
- Event in Brussels

1st Transnational Meeting

Meeting Agenda

19th - 20 th of March 2009, Graz

Day 1, 19th of March 2009

09:30-09:45 a.m. Welcome

Information about the project meeting - bfi Steiermark – Michaela Meier

09:45-11:00 a.m. Project Presentation – Contents, Objectives, Workpackages - bfi Steiermark – Michaela Meier

11:00-11:30 a.m. Coffee break

11:30-13:00 a.m. Short Presentation of each partner organisation, in connection with the contents and objectives of the project (15minutes max) - All Partners

01:00-02:30 p.m. Lunch

02:30-03:30 p.m. 2 Workshops focussing on the two sub-themes of ADAT, especially on the partners' experiences with these topics and the objectives of the project (Workpackage 2)





- 1) Selection of relevant learning material for web course:
Development and implementation - led by CERPA
 - 2) Setting up of individual dissemination strategies
(Workpackage 4)- led by bfi Steiermark
- 03:30-03.45 p.m. Coffee break
03:45-04:30 p.m. Presentation Workshop Groups present their results
04:30-05:00 p.m. Short Discussion, Answering Questions - All Partners
05:00-05:30 p.m. Administrative issues (activity report ...) and deadlines for the project, Wrap-Up - bfi Steiermark – Michaela Meier



Education and Culture DG

Lifelong Learning Programme

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